



2013 Assessment and Accountability Information Meeting

Beyond Smarter Balanced: California Measurement of Academic Performance and Progress for 2013–14 and 2014–15

**John Boivin, Administrator
Assessment Development and Administration Division**



TOM TORLAKSON
State Superintendent of
Public Instruction

Assessments Beyond Smarter Balanced 2013–14 School Year

Required

- Grade-level **Science Assessments** in grades five, eight, and ten
 - California Standards Tests (CSTs)
 - California Modified Assessment (CMA)
 - California Alternate Performance Assessment (CAPA)



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Assessments

Beyond Smarter Balanced

2013–14 School Year (cont.)

Required

- California Alternate Performance Assessment (**CAPA**) in grades two through eleven
 - English–language arts (ELA)
 - Mathematics



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Assessments

Beyond Smarter Balanced

2013–14 School Year (cont.)

Voluntary for Students

- Early Assessment Program (**EAP**) for grade eleven students
 - English–language arts
 - Algebra II or Summative High School Mathematics



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Assessments

Beyond Smarter Balanced

2013–14 School Year (cont.)

Voluntary

- Standards-based Tests in Spanish (**STS**)
 - Optional for local educational agencies (LEAs) to administer
 - Administration costs of STS for Reading Language Arts will be covered by the CDE
 - Pupils identified as limited English proficient enrolled in any of grades 2 to 11, who either receives instruction in his or her primary language or has been enrolled in a school in the United States for less than 12 months



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Assessments

Beyond Smarter Balanced

2014–15 School Year (cont.)

- **CSTs, CMAs, and CAPA** for science in grades 5, 8, and 10
 - Administered until a successor assessment is implemented
- **CAPA** for ELA and math in grades 2–11
 - Administered until a successor assessment is implemented
- **EAP** replaced with the grade 11 consortium assessments in ELA and math



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Science Assessments

The State Superintendent of Public Instruction is to:

- As soon as is feasible after the adoption of science content standards, make recommendations regarding the assessment of the newly adopted standards.
- Consult with stakeholders, including, but not necessarily limited to, California science teachers, individuals with expertise in assessing English learners and pupils with disabilities, parents, and measurement experts, regarding the grade level, content, and type of assessment.



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Primary Language Assessments

The State Superintendent of Public Instruction is to:

- Consult with stakeholders to determine the content and purpose of a stand-alone language arts summative assessment in primary languages other than English that aligns with the ELA content standards.
- Consider the appropriate purposes for this assessment, including support for the State Seal of Biliteracy and accountability.
- Administer this assessment no later than the 2016–17 school year.



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Expanding the CalMAPP Program

No later than March 1, 2016, the SSPI must make recommendations to the State Board of Education on expanding the CalMAPP program to include additional assessments. The recommendations must address:

- Assessments by grade level, content, and type of assessment
- Consideration of the assessments already being administered or planned
- Consideration of the use of consortium-developed assessments, various item types, computer-based testing, and a timeline for implementation



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Expanding the CalMAPP Program (cont.)

Recommendations shall consider assessments in subjects, including, but not necessarily limited to:

- History-social science, technology, visual and performing arts
- English–language arts, mathematics, and science assessments to augment the assessments
- Use of various assessment options
 - Computer-based tests,
 - Locally scored performance tasks
 - Portfolios



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Expanding CalMAPP (cont.)

Recommendations shall also include:

- Use of an assessment calendar that would schedule the assessments over several years
- Use of matrix sampling
- Use of population sampling
- Include a timeline for test development and cost estimates for subject areas



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Tests Available

2013–14 & 2014–15 School Years

- STAR test forms no longer required by the CalMAPP will be made available to local educational agencies.
- Costs will not exceed the marginal cost of the assessment.
- STAR tests forms will be available at the LEA's own expense.



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Local Educational Agency Administration Responsibilities

- Administer the appropriate assessments to each of its pupils
- Excuse recently arrived English learners from taking the Smarter Balanced assessment in English–language arts
- Provide makeup days for pupils absent
- Provide schedule for testing on electronic computing devices



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For Further Information

CDE Assessment Transition Office

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Smarter Balanced Assessment Consortium Web site

<http://www.smarterbalanced.org>

CDE Smarter Balanced Web Page

<http://www.cde.ca.gov/sbac/>

CDE STAR Web Page

<http://www.cde.ca.gov/ta/tg/sr/>

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